

1. COMMUNICATION OF THE REVIEW FINDINGS

Making findings accessible and accountable

Reports vary in purpose, length and detail, and access to raw data:

Short summaries: for quick communication of main findings

Non technical reports: fuller reports of findings but not complicated by review methods

Technical reports: providing detail of methods for transparency and accountability of review findings

Databases of review codings: to provide information on individual studies and to enable sustainability so review updates or new reviews can build on previous review work

2. INTERPRETATION OF FINDINGS²

Using context and other knowledge to interpret findings

Review reports may suggest implications but there can be further interpretation using other types of knowledge such as:

Context specific interpretation of generic or other context findings of the review

Use of practice knowledge and other forms of knowledge

Interpretation will be influenced by:

Extent and breadth of such other knowledge

Formality of processes to identify such knowledge. For example: primary or secondary research on contexts and/or on practice knowledge

Formality of deliberative processes to use such knowledge to interpret the review findings

3. APPLYING INTERPRETED FINDINGS²

Using other knowledge to apply findings

Findings are effected by other factors in informing decision making:

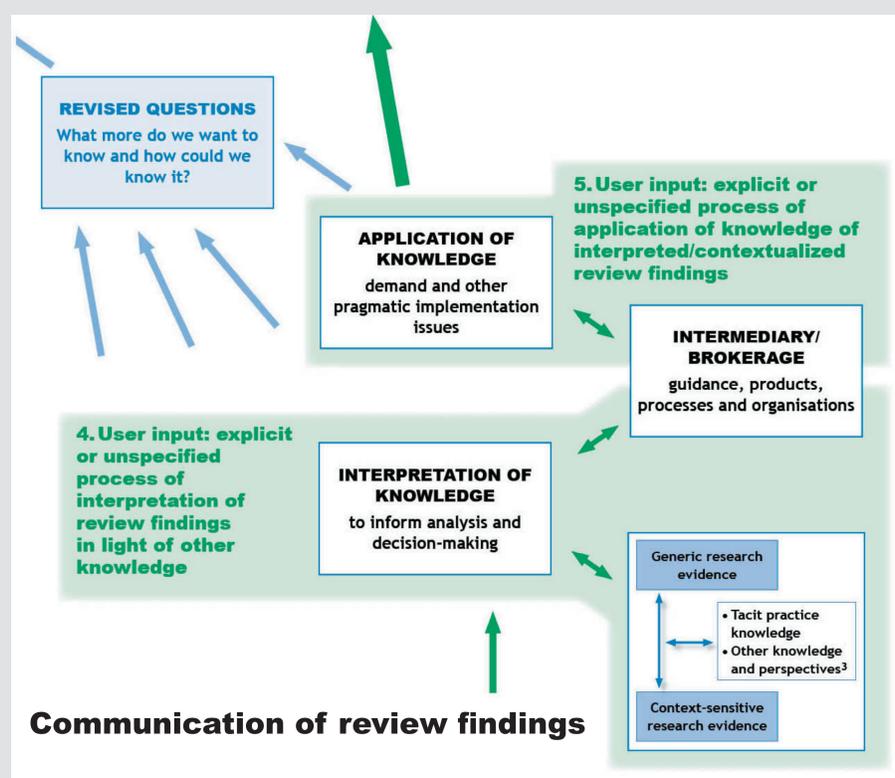
- Intermediary processes, procedures, organisations and products

Contexts, demand, perspectives and other pragmatic implementation issues

Breadth and extent of use of such issues

Formality of deliberative procedures to identify and apply such implementation issues. For example: primary or secondary research on implementation contexts and issues

Feed into decision



REFERENCES

- Gough D (2007) Dimensions of Difference in evidence reviews (Overview; I. Questions, evidence and methods; II..Breadth and depth; III. Methodological approaches; IV. Quality and relevance appraisal; V. Communication, interpretation and application. Series of six posters presented at National Centre for Research Methods meeting, Manchester, January 2007. London: EPPI-Centre.
- Gough D (2005) User led research synthesis: a participative approach to driving research agendas. Presented at the Knowledge Mobilization for the Human Sciences Symposium, Banff Centre, September/October 2005. (Available at: <http://eppl.ioe.ac.uk/>)