



EPPI-Reviewer Web Demonstration

**Online Introductory Workshop
4 September 2020**

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@misc_nerd

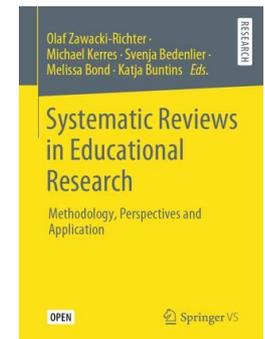


@EPPIReviewer



Dr Melissa Bond

- Former high school teacher in SA (10 years)
- Research Associate (3 years, Uni Oldenburg)
- Defended PhD in July
- EPPI-Reviewer Support Officer (since Feb 2020)
- Systematic reviews
 - [Artificial Intelligence in Higher Education](#)
 - [Student engagement and educational technology in higher education](#)
 - [Student engagement and the flipped learning approach \(K-12\)](#)
 - Community of Inquiry framework
 - Scoping review – EPPI-Reviewer
 - COVID-19 studies in higher education
 - Editor of the open access book
[Systematic Reviews in Educational Research](#)



EPPI-Reviewer was created to support the **methodological work** conducted at the EPPI-Centre.

- Web-based - accessed from any device with an internet connection.
- Developed for all types of systematic review.
- Designed for flexibility.

EPPI-Reviewer helps by:

- keeping your review process explicit and replicable
- enabling you to work with many others in one review
- keeping your data in one place
- allowing updates to your review
- allowing the easy creation of interactive evidence gap maps

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.
- Line-by-line PDF coding.
- Generating reports.
- Interactive Evidence Gap Maps
- Any other questions?

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<https://eppi.ioe.ac.uk/cms/er4>



Home

Introducing: EPPI-Reviewer Web

EPPI-Reviewer Web is a new web-based version of EPPI-Reviewer that provides an alternative interface to many common functionalities available in EPPI-Reviewer 4.

It works in all modern web browsers and no longer requires the Silverlight plugin so it can be used on different devices such as desktops, laptops and tablets. Since it operates on the same data as EPPI-Reviewer 4, you can work on the same review using either application.

You can access the application here: <https://eppi.ioe.ac.uk/eppireviewer-web/home>

Although we are continuously adding more functionality to this version you may still need to use the older Silverlight application for some functions, at least until they are added to the new version.

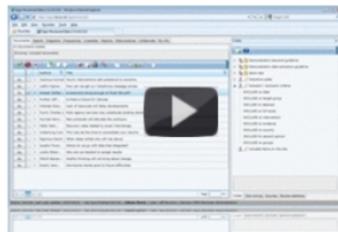
To learn more, see the announcement on the [forum](#)

Please send feedback and suggestions to EPPIsupport@ucl.ac.uk.

EPPI Reviewer 4

EPPI-Reviewer 4 is software for all types of literature review, including systematic reviews, meta-analyses, 'narrative' reviews and meta-ethnographies. It is suitable for small or large-scale reviews (with some of our reviews containing over 1,000,000 items!

Launched in Autumn 2010, it has been used by thousands of reviewers across many projects covering a large range of diverse topics. Please see the [FEATURES](#) page for more details



News

We now have several brand new **videos on EPPI Reviewer Web!!!**
Great for those new to EPPI Reviewer or switching from EPPI Reviewer 4

Mac users - if you have upgraded to OS X 10.15 (Catalina) or are considering upgrading, please see this [forum post](#). ER4 will not run under Catalina...

Using EPPI-Reviewer 4 with Firefox! You will need to use Firefox **ESR version 52.9.0**. Details can be found [here](#).

Cochrane

We are pleased to announce that EPPI-Reviewer is part of the developing Cochrane information infrastructure. For further information click [here](#).



- Access latest information about ER and features
- Support forums
- User manual, FAQ
- Instructional videos
- Export to RIS facility
- Access to the ER review and account manager



Account Manager

EPPI-Reviewer 4 account and review manager

Welcome to the EPPI-Reviewer 4 account and review manager.

The account and review manager will allow you to create and manage your EPPI-Reviewer 4 accounts and reviews.

Status: Status: Normal.

If you already have an EPPI-Reviewer 4 account please click on **Login**.

Login Access an existing account

[Forgot your Password?](#) [Forgot your Username?](#) [Need to activate your account?](#)

If you do not have an EPPI-Reviewer 4 account you can create one by clicking on **New account**.

New account Create a new account

- Login using your EPPI-Reviewer username and password.
- Forgotten password and username facility.
- Create a new account.
- Activate your account.

EPPI-Reviewer 4 account and review manager

EPPI-Reviewer 4 manager

Summary Purchase Utilities Logout

Summary

Summary of this user and their reviews

Your account summary Please note that all dates are dd/mm/yyyy

ContactID	Name	Email address	Last login	Logged in (hrs)	Account created	Expiry date	Edit
8449	Melissa Bond (test)	melissa.bond@ucl.ac.uk	09/03/2020 13:17:10	0	17/05/2017 02:12:08	04/02/2021	Edit

Accounts you have purchased
You have not purchased any other accounts

Shareable reviews you have purchased or have administrative rights to
You have not purchased any shareable reviews.

Your non-shareable reviews (you create non-shareable reviews within EPPI-Reviewer 4)

ReviewID	Name of review	Date created	Last login by this reviewer	Edit
12392	Melissa Bond's example non-shareable review	17/05/2017 14:12:12	07/02/2020 13:08:21	Edit

Other shareable reviews you are a member of

ReviewID	Name of review	Review owner	Date review created	Last login by this reviewer	Remove from review
7	A review for testing (Sergio)	Sergio Graziosi	20/05/2010 10:40:19	09/03/2020 13:17:10	Remove

Once logged in, you can:

- See and edit your account details.
- See and edit your private (non-shareable reviews).
- See which other reviews you are a member of.

YouTube video: <https://youtu.be/1UaZoHrqKZ8>

Shareable reviews you have purchased or have administrative rights to

ReviewID	Name of review	Date review created	Last login by this reviewer	Expiry date	Edit
12407	Active Learn	18/05/2017 03:57:37	14/09/2018 13:04:34	31/12/2017 Expired	Edit
12855	PhD Systematic Review	12/07/2017 01:37:00	23/05/2019 10:16:58	11/09/2017 Expired	Edit
12885	Active Learn Play	18/07/2017 11:38:00	24/02/2020 12:23:39	23/12/2018 Expired	Edit
16185	BJET 1970-2018	03/08/2018 12:59:13	04/02/2020 14:01:57	13/12/2018 Expired	Edit
18000	Artificial Intelligence Review	27/02/2019 15:02:48	09/03/2020 14:08:33	27/07/2019 Expired	Edit
19487	Girls access to economic assets (Map DEMO)	18/07/2019 04:59:33	18/03/2020 17:01:06	08/03/2020 Expired In Site License 'MRS teaching' (ID:3)	Edit
20063	Community of Inquiry Systematic Review	24/09/2019 09:14:13	24/03/2020 09:33:36	08/02/2020 Expired	Edit

➤ Edit your review's name.

➤ Invite others into your shareable review.

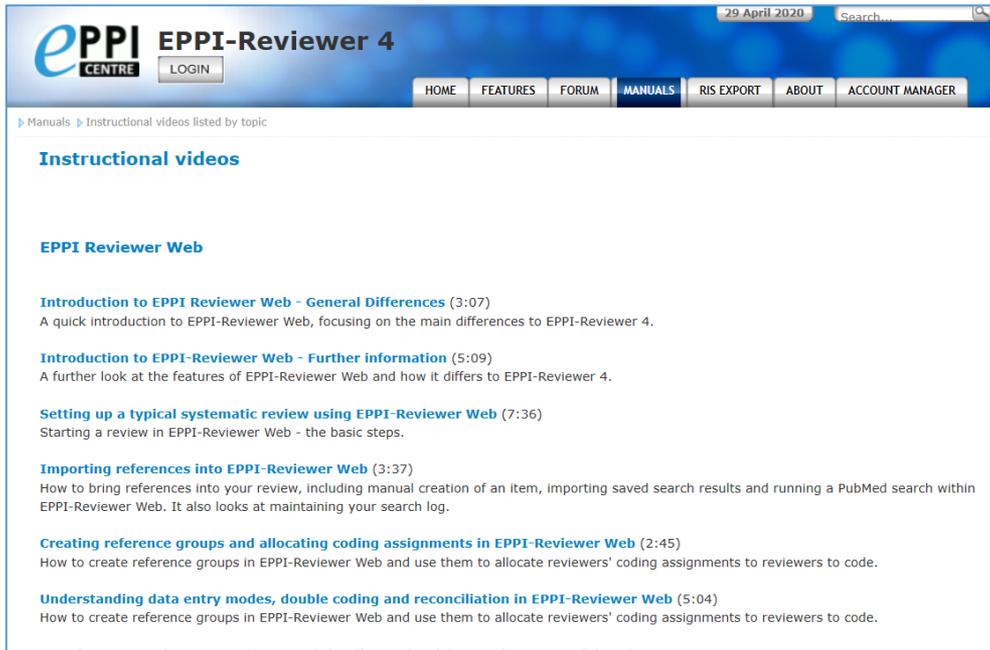
➤ Set roles for other users (if permissions allow)

Review #	12855
Review title	PhD Systematic Review
Save	Cancel

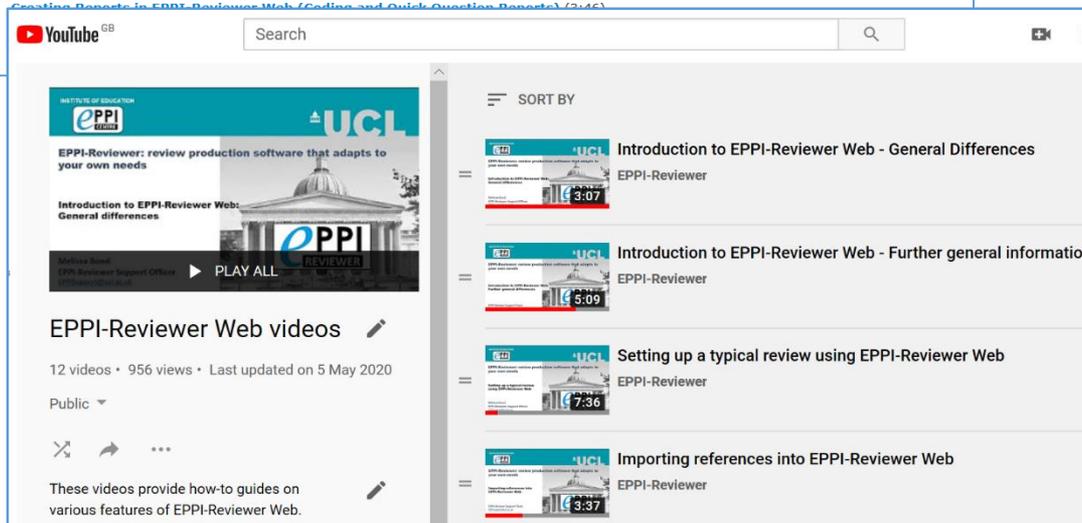
Priority screening On Off

[BL codes](#)

Members of this review							
Contact ID	Reviewer	Email	Last access	Coding only	Read only	Review admin	Remove from review
8451	Melissa Bond	melissa.bond@uni-oldenburg.de	23/05/2019 10:16:58	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Remove



- Accessed through [EPPI-Reviewer gateway](#) or our [YouTube channel](#).
- Video playlists available for [General](#), [ER4](#) and [ER Web](#).
- Variety of ER Web topics, including:



- [Importing references](#)
- [Editing coding tools](#)
- [Screening/coding](#)
- [Running reports](#)
- [Interactive EGM](#)

- Click on the blue [Help](#) button to view contextual help.

Review home

The Review home page gives you a summary of what is happening in your review and gives you access to many of the program's functions.

Coding progress

Review Items: Import Items

Included: 497 Excluded: 3 Deleted: 0 Duplicates: 0

Coding Progress: Coding Tools

Screening Tools:

Screening on Title and Abstract	52	3
Screening on Full Text	4	5
Sergio Graziosi	1	4
Steven Startle	3	1

Standard Tools:

Data Extraction	3	0
-----------------	---	---

Administration Tools:

Administration	500	0
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Coding Tools

- Screening on Title and Abstract
 - Exclude on Date
 - Exclude on Topic
 - Include
- Screening on Full Text
 - Exclude on Topic
 - Exclude: not in English
 - Exclude: not an intervention
 - Include
- Data Extraction
 - study design
 - Region
 - population
 - outcomes
- Administration

On the right of the screen is the **Codes** button. Click on this button to show/hide your coding tools.

Navigation: Review home | [References](#) | [Frequencies](#) | [Crosstabs](#) | [Search & Classify](#) | [Collaborate](#)

Review Items | Import Items | Manage Duplicates

Included: **189** Excluded: 0 Deleted: 3 Duplicates: 3

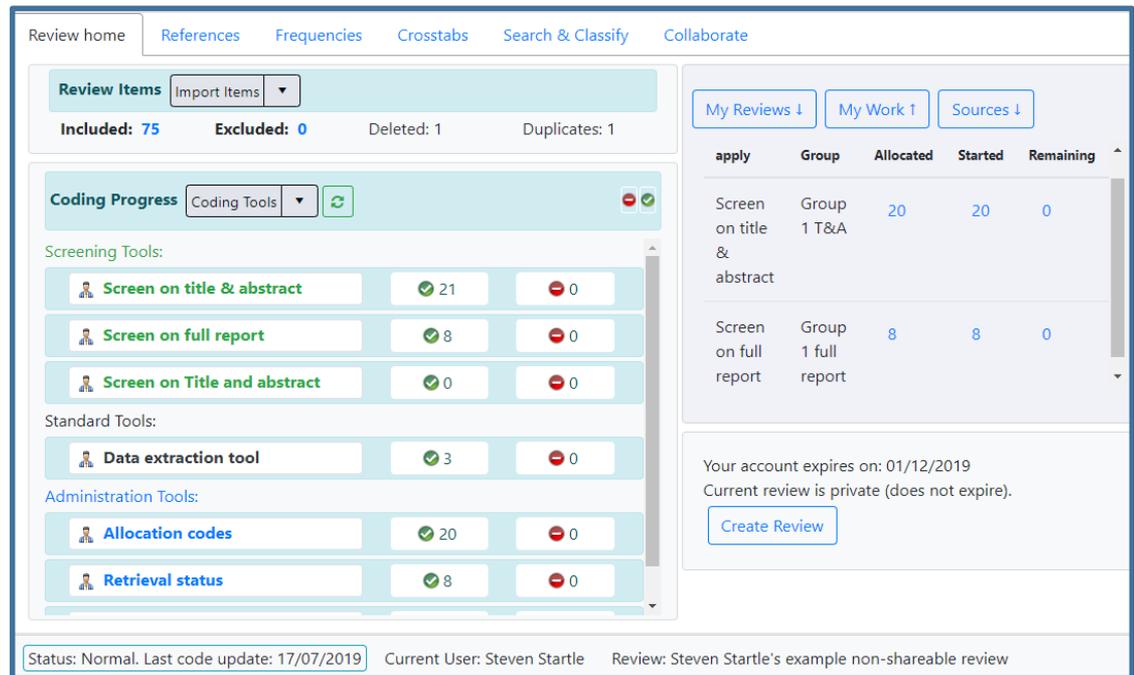
My Reviews ↓ | My Work ↑ | Sources ↓

Codes to apply: Group Allocated Started Remaining

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.**
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.
- Line-by-line PDF coding.
- Generating reports.
- Interactive Evidence Gap Maps
- Any other questions?

<https://eppi.ioe.ac.uk/eppireviewer-web>

- Works with modern browsers (Firefox, Safari, Chrome).
- Works on web-enabled devices, e.g. smartphones and tablets.
- Uses the same data as EPPI-Reviewer 4.



- Based on same tech as Google Docs and Gmail.
- It is **still in development** – new functionalities appear regularly (roughly every 1-2 months).

<https://eppi.ioe.ac.uk/eppireviewer-web>

EPPI-Reviewer Web (Beta)

Username:

Password:

[Login](#) [Forgot Password?](#)



[Click here](#)
to Create your
Account.

Visit the [EPPI-Reviewer Gateway](#)
for Account and Review Management, Documentation, Support and the RIS export utility.



For Cochrane Authors: click [HERE](#) to login with your Cochrane account. [More info...](#)

HELPFUL TIP:

If the review name you want to access is greyed out, you have Coding Only access and need to click the 'Coding UI' button.

Latest Changes: Version: 4.11.1.1 21/02/2020
Version 4.11.1.1 is a quick, out-of-schedule release containing bugfixes for EPPI-Reviewer Web and the first live deployment of Academic (for testing / R&D)
[Read More...](#)

Welcome to EPPI-Reviewer Web (beta).

This **Beta Application** provides an alternative interface to many common functionalities available in **EPPI-Reviewer 4**.

It works in modern web browsers and no longer requires the Silverlight plugin so it can be used on different devices such as desktops, laptops and tablets. Since it operates on the same data as EPPI-Reviewer 4, you can work on the same review using *either* application.

Although we are continuously adding more functionality to this version you may still need to use the older Silverlight application for some functions, until they are added to the new version.

We encourage all users to provide feedback and suggestions by contacting EPPIsupport@ucl.ac.uk.



[Create Review](#)

1. Enter your username.
2. Enter your password.
3. Click on 'Login'.
4. Select review by clicking on review name or 'Coding UI'.

ID	Review Name	Last Access: ↓	Coding UI
7	A review for testing (Sergio)	09/03/2020	Coding UI
12392	Melissa Bond's example non-shareable review	07/02/2020	Coding UI

EPPI REVIEWER Beta Feedback Help Melissa Bond Logout

Review home | [References](#) | [Frequencies](#) | [Crosstabs](#) | [Search & Classify](#) | [Collaborate](#)

Review Items [Import Items](#) [Manage Duplicates](#)

Included: 189 **Excluded:** 0 Deleted: 3 Duplicates: 3

Coding Progress [Coding Tools](#) [Refresh](#) [Close](#) [Open](#)

Screening Tools:

Screen on Title & Abstract	✓ 0	✗ 0
Screen on Full Text	✓ 0	✗ 0

Standard Tools:

Risk Of Bias (Cochrane)	✓ 0	✗ 0
Data Extraction	✓ 0	✗ 0

Administration Tools:

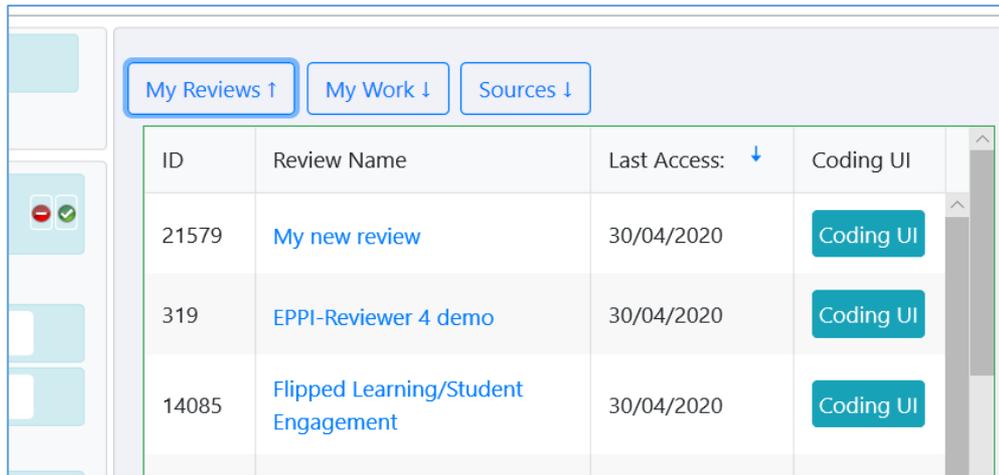
Allocations	✓ 180	✗ 0
Retrieval status	✓ 0	✗ 0

Your account expires on: 31/12/2020
Current review is private (does not expire).
[Create Review](#)
[Site Admin...](#) Latest feedback: 4/23/2020

[Codes](#)

- Quick overview of included, excluded, deleted and duplicate items.
- Can also create a new review from here.

My Reviews panel

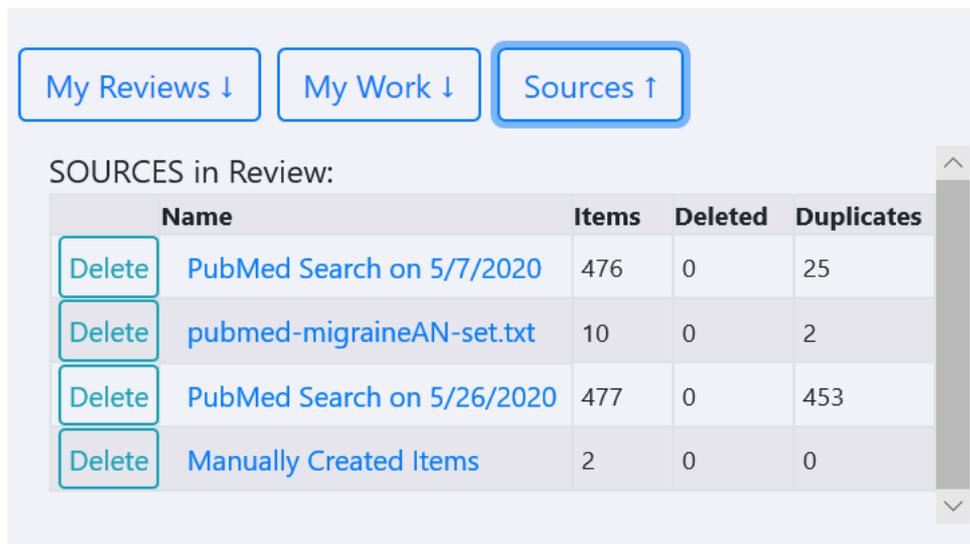


ID	Review Name	Last Access: ↓	Coding UI
21579	My new review	30/04/2020	Coding UI
319	EPPI-Reviewer 4 demo	30/04/2020	Coding UI
14085	Flipped Learning/Student Engagement	30/04/2020	Coding UI

- Lists the reviews you have access to.
- Click on a review name to switch to that review.
- Click on 'Coding UI' to go to a coding only view.

Sources panel

- Lists all imports, including imported files, PubMed searches within ER and manually created items.
- Items imported in one file can be deleted here if necessary.



SOURCES in Review:				
	Name	Items	Deleted	Duplicates
Delete	PubMed Search on 5/7/2020	476	0	25
Delete	pubmed-migraineAN-set.txt	10	0	2
Delete	PubMed Search on 5/26/2020	477	0	453
Delete	Manually Created Items	2	0	0

Review Items Import Items Manage Duplicates

Included: 189 Excluded: 0 Deleted: 3 Duplicates: 3

Coding Progress Coding Tools

Screening Tools:

Screen on Title & Abstract	✓ 0	– 0
Screen on Full Text	✓ 0	– 0

Standard Tools:

Risk Of Bias (Cochrane)	✓ 0	– 0
Data Extraction	✓ 0	– 0

Administration Tools:

Allocations	✓ 180	– 0
Retrieval status	✓ 0	– 0

- Coding Progress panel shows the coding tools within the review.

Screening tools

- Include/Exclude only
- One level of hierarchy
- Normal or comparison mode

Standard tools

- Multiple code types
- Multiple levels
- Normal or comparison mode

Administration tools

- Selectable/non-selectable
- Multiple levels
- Normal data entry mode only

Review home References Frequencies Crosstabs Search & Classify Collaborate

Review Items Import Items Manage Duplicates

Included: 271 **Excluded: 0** Deleted: 905 Duplicates: 7

Coding Progress Coding Tools 

Screening Tools: Complete Incomplete

Screening Tool	Complete	Incomplete
 Screen on Title & Abstract	 6	 125
Steven Startle	 5	 123
Donald Soluable	 1	 125

- Clicking on the name of a coding tool will show the coding progress.
- By clicking on a blue number, you will be taken to a list of those items in the References tab.

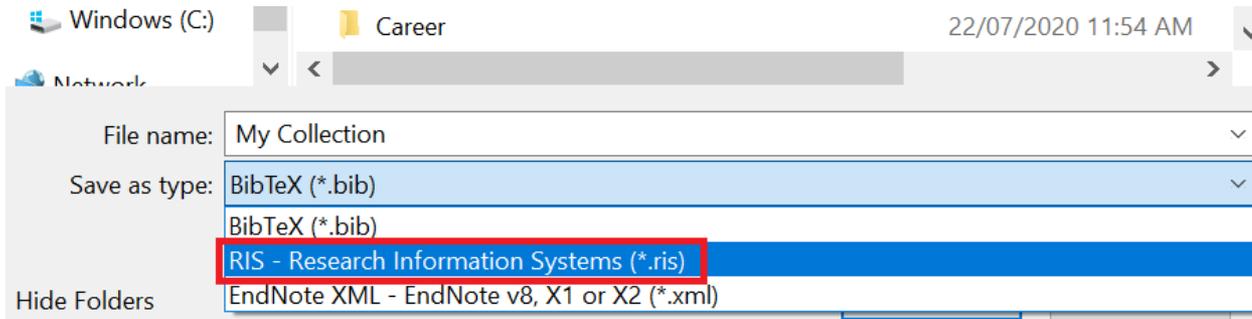
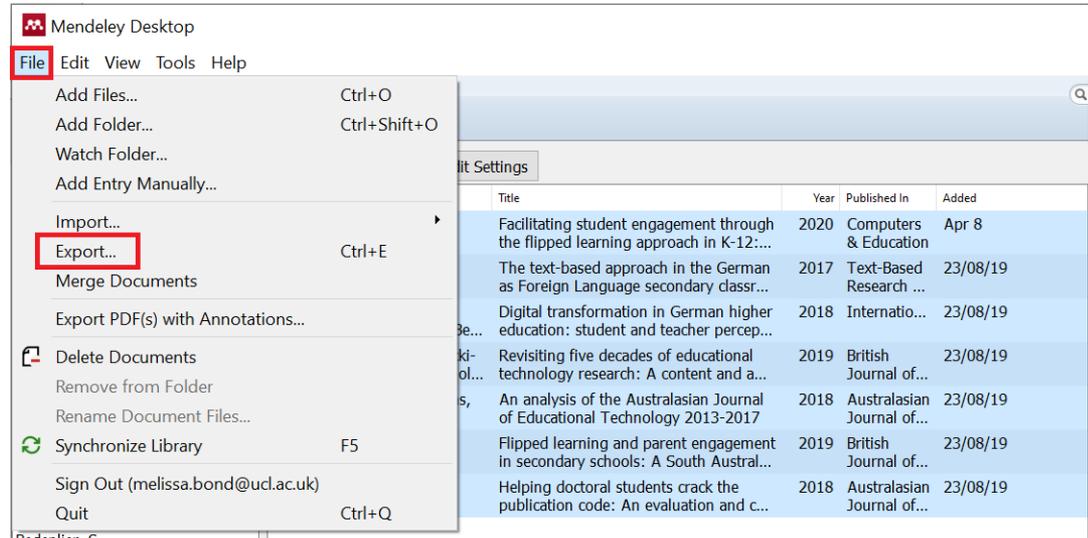
The screenshot shows the EPPI-Reviewer Web interface. At the top left is the EPPI REVIEWER Beta logo. To the right are links for Feedback, Help, the user name Melissa Bond, and a Logout button. Below the logo is a navigation menu with 'Review home' (selected), 'References', 'Frequencies', 'Crosstabs', 'Search & Classify', and 'Collaborate'. The main content area is divided into several sections:

- Review Items:** Includes 'Import Items' and 'Manage Duplicates' buttons. A summary shows: Included: 189, Excluded: 0, Deleted: 3, Duplicate: 3.
- Coding Progress:** Features a 'Coding Tools' dropdown and a refresh icon. It lists 'Screening Tools' and 'Standard Tools' with progress indicators (green checkmarks and red minus signs) for each tool.
- Account Information:** States 'Your account expires on: 31/12/2020' and 'Current review is private (does not expire)'. It includes a 'Create Review' button and a 'Site Admin...' link with the text 'Latest feedback: 4/23/2020'.
- Right Sidebar:** Contains an 'Edit Tools' section with a 'With this Code' dropdown and a refresh icon. Below is a list of tools: 'Screen on Title & Abstract', 'Screen on Full Text', 'Allocations', 'Retrieval status', 'Risk Of Bias (Cochrane)', and 'Data Extraction'. A green 'Codes' button with a double-headed arrow is highlighted with a red box.

- Click on the green 'Codes' button to open and close the coding tools

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.**
- Managing duplicates.
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- Any other questions?

1. Select the documents that you want to export from Mendeley.
2. Click on **File** and then **Export**.



3. Type in a file name and **change the file type to RIS**.

4. Save to your device.

1. Ensure that you are logged into Google Scholar.
2. Conduct your search.
3. Click on the star at the bottom of an item to save it into your 'My Library'.
4. Once you have saved the items to export, click on My Library at the top right.
5. Select the items you want to export from the list.
6. Click on the export button.
7. Choose RefMan.
8. Save to your device.

[PDF] Growth in the Amount of Literature Reviewed in a Meta-Analysis and Reviewer Resources.

M Harwell - Mid-Western Educational Researcher, 2020 - mwera.org

vidence (Veritas Health Innovation, 2019), Distillers (Evidence Partners, 2016), **EPPI - Rev** mas, Brunton, & Graziosi, 2010), and Rayyan (Ouzzani, Hammady, Fedorowicz, & Elmagarmid, 2016) are examples of computer programs that can facilitate Steps 3 and 4 ...

Save ☆ [Related articles](#) [All 2 versions](#) [Import into RefMan](#)

[My profile](#) [★ My library](#)

Showing all articles in your library
Search instead for "EPPI-Reviewer"

Growth in the Amount of Literature Reviewed in a Meta-Analysis and Reviewer Resources. [\[PDF\] mwera.org](#)

M Harwell - Mid-Western Educational Researcher, 2020 - mwera.org
Accurate and consistent reviews of documents describing research studies are essential to valid and generalizable inferences in a meta-analysis. Traditionally a small number of reviewers screen studies using the title, abstract, and possibly the full text to determine a ...
[Related articles](#) [All 2 versions](#) [Import into RefMan](#)

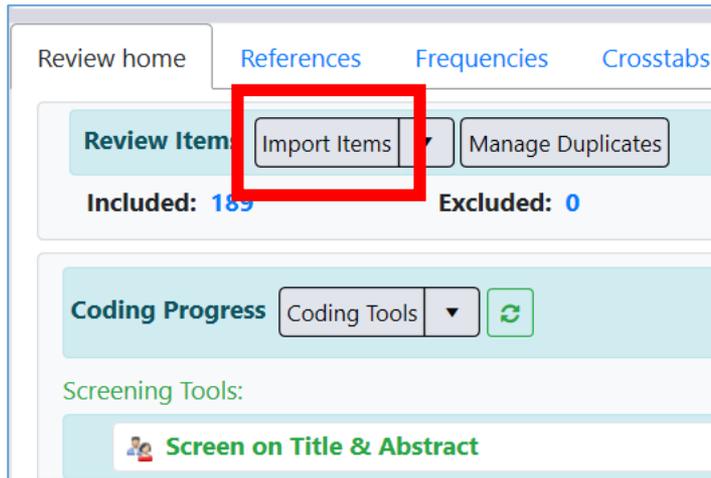
BibTeX

EndNote

RefMan

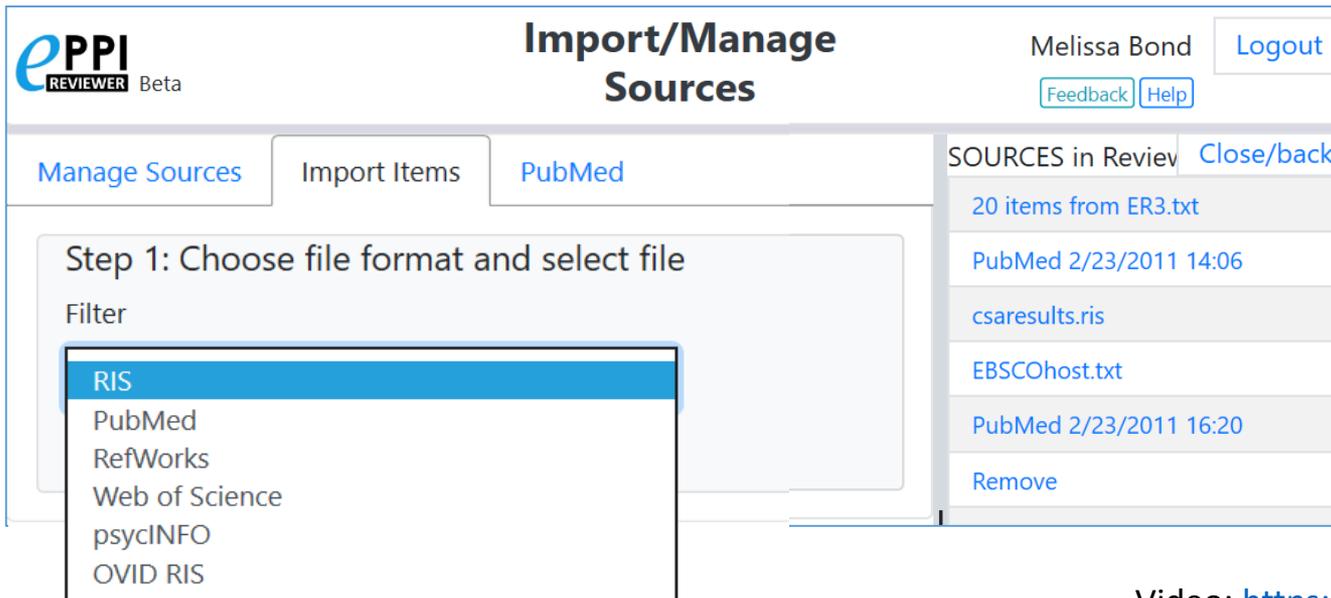
CSV

Mid-Western Educational Researcher



Review home tab

- Click on the **Import items** button
- The Import/Manage Sources page will be displayed.



- Select an import filter.
 - ❖ RIS for Mendeley & Google Scholar
- Find your file and click open.

Manage Sources Import Items PubMed

Step 2: Preview and import:

back Show Preview

Results: Total references = 10

Source Name Date of search

Fl.txt 30-Apr-2020

Search String (optional)

Database (optional)

Description (optional)

Notes (optional)

Import

- Number of items to import will be displayed.
- Enter search details if desired, including string, database and date of the search.
- Click on the **Show Preview** button to see items for importing.
- Check to see if they appear as you would expect.
- Click **Hide Preview** to collapse.
- Click on **Import** to bring the items into your review.

Manage Sources Import Items PubMed

You can search **PubMed** directly from here.

PubMed is a free resource that is developed and maintained by the National Center for Biotechnology Information (NCBI), at the U.S. National Library of Medicine (NLM), located at the National Institutes of Health (NIH).

Step 1: Enter search string

Search String

dog and cat

Search PubMed

Manage Sources Import Items PubMed

Step 2: Preview and import

back

Show Preview

Results: Total references = **12807**

Source Name PubMed Search on 5/1/2020 Date of search: 01/05/2020 Database: PubMed

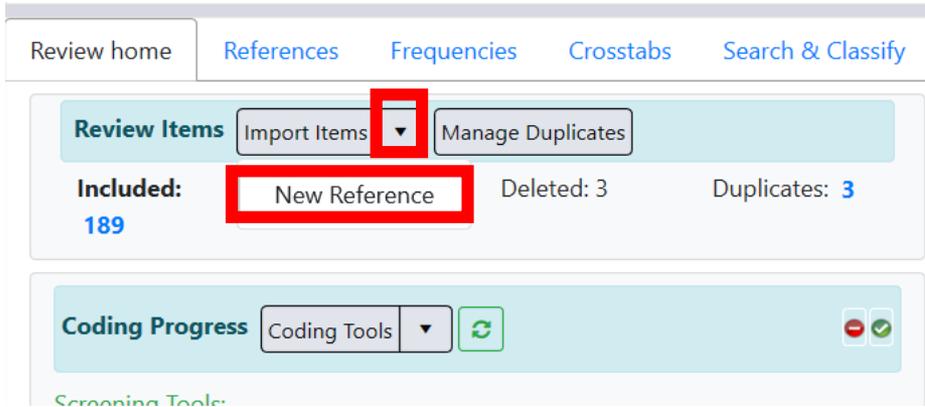
Search String dog and cat

Description (optional)

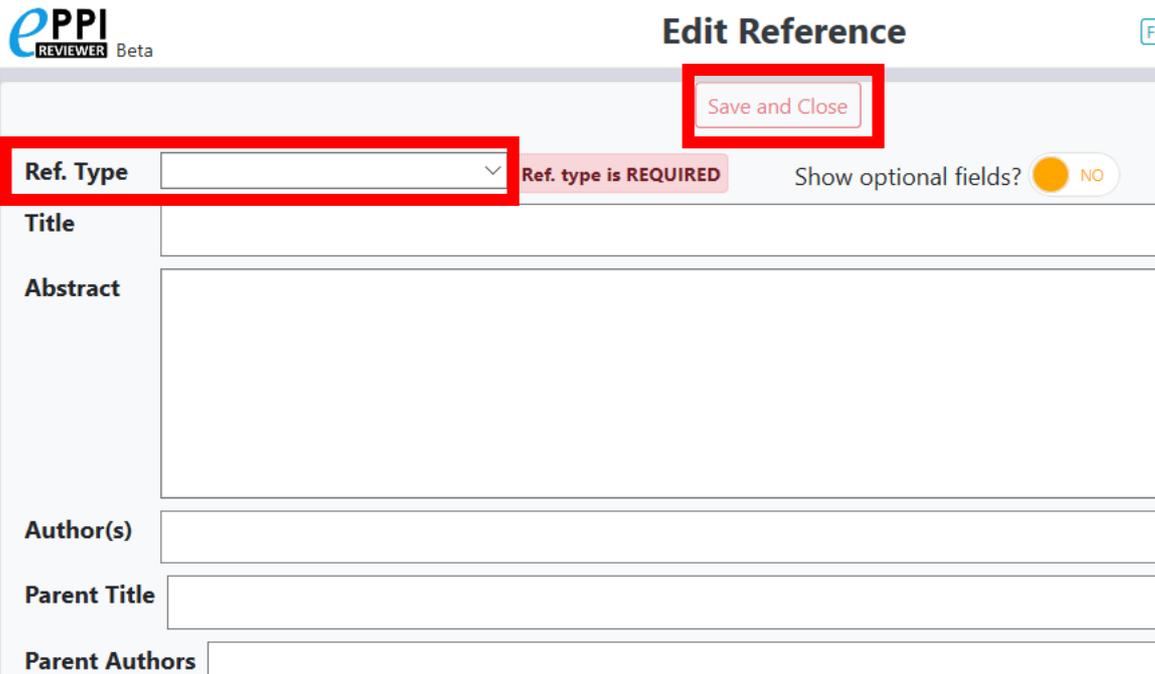
Notes (optional)

Import from Item: 1 to Item 10,000 Import

- Click on **PubMed** tab.
- Type in your search terms.
- Click **Search PubMed** and the items will be listed.
- Preview items and set the number to import (not too many!)
- Click **Import** to bring the items into your review.



- Review home tab.
- Click on the **black arrow** next to Import Items.
- Click on **New Reference**.



- Enter the citation details in the Edit Reference window.
- Be sure to select the correct reference type (e.g. journal article).
- When finished, click **Save and Close**.

Import/Manage Sources

[Feedback](#) [Help](#) Melissa Bond [Logout](#)

Manage Sources **Import Items** PubMed

Source Name
20 items from ER3.txt

Date of search
23-Feb-2011

Database (optional)
Items from ER3

Search String (optional)
N/A

Description (optional)
These are items transferred from the demo review in EPPI-Reviewer 3

Notes (optional)

[Save Changes](#) [Delete](#)

Only deleted sources that do not contain master items of duplicates may be deleted permanently.

Source Stats:

Items: 20	Import Date: 23/02/2011
Items coded: 20	Is Deleted: false
Uploaded documents: 5	Duplicates: 0
Masters of duplicates: 0	Outcomes: 7
Deleted Items: 0	Import Filter: RIS

SOURCES in Review:

- 20 items from ER3.txt
- PubMed 2/23/2011 14:06
- csareresults.ris
- EBSCOhost.txt
- PubMed 2/23/2011 16:20
- Remove
- PubMed Search on 10/21/2015
- PubMed Search on 11/9/2015

[Close/back](#)

- A list of sources in the review is also displayed.
 - Clicking on one will show you the source information.

- To return to the previous screen, click on **Close/back** in the top right-hand corner.

- ER admin and accessing help.
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Review home References Frequencies Crosstabs Search & Classify Col

Review Items Import Items **Manage Duplicates**

Included: 189 Excluded: 0 Deleted: 3 Duplicates: 3

Coding Progress Coding Tools

Screening Tools:

- Screen on Title & Abstract
- Screen on Full Text

Standard Tools:

Clicking the **Manage Duplicates** button opens the **Duplicates** window.

ePPI REVIEWER Beta **Duplicates** Feedback Help Melissa Bond Logout

Refresh Get New Duplicates Mark Automatically Close/back

6 groups of possible duplicates loaded (6 marked as completed).

Done?	ID	Short Title
true	4304830	Salo (2011)
true	4304831	Liu (2010)
true	4304832	Garden (2010)
true	4304833	Gandolfi (2010)
true	4304834	Bal (2009)
true	4304835	Hsu (2010)

Master Item ID:	1224348	Coded count: 7	Uploaded Docs: 0	Pages:
Pub Type:	Journal, Article	Date: 2011	Source: PubMed	2/23/2011 14:06
Author(s):	Salo Päivi M M; Calatroni Agustin ; Gergen Peter J J; Hoppin Jane A A; Sever Michelle L L; Jaramillo Renee ; Arbes Samuel J SJ Jr; Zeldin Darryl C C;			
Title:	Allergy-related outcomes in relation to serum IgE: Results from the National Health and Nutrition Examination Survey 2005-2006.			
Pub Name:	The Journal of allergy and clinical immunology			
Item ID:	1224547	Coded count: 3	Uploaded Docs: 0	Pages:
Pub Type:	Journal, Article	Similarity: 1.000	Date: 2011 February	Source: PubMed 2/23/2011 16:20
Author(s):	Salo Päivi M M; Calatroni Agustin ; Gergen Peter J J; Hoppin Jane A A; Sever Michelle L L; Jaramillo Renee ; Arbes Samuel J SJ Jr; Zeldin Darryl C C;			
Title:	Allergy-related outcomes in relation to serum IgE: Results from the National Health and Nutrition Examination Survey 2005-2006.			
Pub Name:	The Journal of allergy and clinical immunology			
Marked As:	Duplicate	Not a Duplicate	Mark as Master	

ePPI REVIEWER Beta **Duplicates** [Feedback](#) [Help](#) Melissa Bond [Logout](#)

Refresh **Get New Duplicates** Mark Automatically ▼ [Close/back](#)

6 groups of possible duplicates loaded (6 marked as completed).

Done?	ID	Short Title
true	4304830	Salo (2011)
true	4304831	Liu (2010)
true	4304832	Garden (2010)
true	4304833	Gandolfi (2010)
true	4304834	Bal (2009)
true	4304835	Hsu (2010)

Master Item ID: 1224348 **Coded count:** 7 **Uploaded Docs:** 0 **Pages:**

Pub Type: Journal, Article **Date:** 2011 **Source:** PubMed 2/23/2011 14:06

Authors(s): Salo Päivi M M; Calatroni Agustin ; Gergen Peter J J; Hoppin Jane A A; Sever Michelle L L; Jaramillo Renee ; Arbes Samuel J SJ Jr; Zeldin Darryl C C;

Title: Allergy-related outcomes in relation to serum IgE: Results from the National Health and Nutrition Examination Survey 2005-2006.

Pub Name: The Journal of allergy and clinical immunology

Item ID: 1224547 **Coded count:** 3 **Uploaded Docs:** 0 **Pages:**

Pub Type: Journal, Article **Similarity: 1.000** **Date:** 2011 February **Source:** PubMed 2/23/2011 16:20

Authors(s): Salo Päivi M M; Calatroni Agustin ; Gergen Peter J J; Hoppin Jane A A; Sever Michelle L L; Jaramillo Renee ; Arbes Samuel J SJ Jr; Zeldin Darryl C C;

Title: Allergy-related outcomes in relation to serum IgE: Results from the National Health and Nutrition Examination Survey 2005-2006.

Pub Name: The Journal of allergy and clinical immunology

Marked As: **Duplicate** [Not a Duplicate](#) [Mark as Master](#)

To list duplicates after you have imported all items, click on **Get new duplicates**.

- Items will be grouped with similar references, with groups displayed on the left (completed groups are marked in green).
- Each item in the group is assigned a similarity score, compared to a Master item.

ePPI REVIEWER Beta **Duplicates** [Feedback](#) [Help](#) Melissa Bond [Logout](#)

Refresh Get New Duplicate **Mark Automatically** Close/back

471 groups of possible duplicates loaded (466 marked as completed).

Done?	ID	Short Title
true	4508615	Gunasekera (2020)
true	4508616	Peck (2020)
true	4508617	Han (2020)
true	4508618	Booth (2019)
true	4508619	Alpert (2020)
true	4508620	Chiang (2019)
true	4508621	Khalife (2019)
true	4508622	Grazzi (2018)
true	4508623	Altabakhi (2020)
true	4508624	Drugs and Lactation... (2006)
true	4508625	Leite (2018)
true	4508626	Khardenavis (2018)
true	4508627	Manolis (2018)
true	4508628	Hsu (2017)
true	4508629	Diener (2017)
true	4508630	Turk (2017)

Master Item ID:	47074433	Coded count:	1	Uploaded Docs:	0	Pages:	CD008041
Pub Type:	Journal, Article	Date:	2013	Source:	PubMed Search on 5/7/2020		
Authors(s):	Kirthi V ; Derry S ; Moore RA ;						
Title:	Aspirin with or without an antiemetic for acute migraine headaches in adults.						
Pub Name:	The Cochrane database of systematic reviews						
Item ID:	47074434	Coded count:	1	Uploaded Docs:	0	Pages:	CD008040
Pub Type:	Journal, Article	Similarity:	0.8439	Date:	2013 April	Source:	PubMed Search on 5/7/2020
Authors(s):	Derry S ; Moore RA ;						
Title:	Paracetamol (acetaminophen) with or without an antiemetic for acute migraine headaches in adults.						
Pub Name:	The Cochrane database of systematic reviews						
Marked As:	Not checked						

[A Duplicate](#) | [Not a Duplicate](#) | [Mark as Master](#)

Mark Automatically will mark all items that have a similarity score of 1.00 as a duplicate. Complete groups are checked off.

- Incomplete groups will highlight any differences.
- User must mark items as **A duplicate**, **Not a duplicate** or **Mark as Master**.

In order to adjust the similarity score:

1. Click on the arrow next to 'Mark Automatically'.
2. Click on **Advanced Mark Automatically**.

Duplicates

Refresh	Get New Duplicates	Mark Automatically ▼	More...	868 groups of possible duplica
Master Item ID:	478873	Advanced Mark Automatically	1	Uploaded
Pub Type:	Journal, Article		Date:	2020
Author(s):	Tsou AY Treadwell, JR Erinoff, E Schoelles, K;			
Title:	Machine learning for screening prioritization in systematic review			
Pub Name:	SYSTEMATIC REVIEWS			

3. Adjust the similarity threshold from 1.00 to your desired amount.

4. Click on **Start**.

Refresh	Get New Duplicates	Mark Automatically ▼	More...	868 groups of possible duplicates loaded (868 marked as completed).	Close/back
Advanced Mark Automatically:					
You can change the thresholds to find more duplicates automatically. Please be careful, any change to the defaults could result in marking as duplicate the wrong items!					
Similarity threshold. Between 0.7 and 1.0. Default is 1. We don't expect many false positives above 0.85					1.00
"Coded" threshold. Between 0 and 1000. Default is 0. Anything above 0 might mean you will hide some already done coding.					0
Number of uploaded documents threshold. Default is 0.					0
Start	Cancel				

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.**
- Creating coding assignments.
- Line-by-line PDF coding.
- Generating reports.
- How to create Interactive Evidence Gap Maps.
- Any other questions?

Import Coding Tool(s) Add Coding Tool

To Edit a node in the code tree, please select the desired node in the right-hand side tree.

1. Click on **Import Coding Tool(s)**.
2. Choose the type of coding tool from the list.
3. Click on **Proceed**.

This wizard will help you set up the Coding Tools in your review in just a few clicks.

You can pick your Coding Tools from a list of templates or manually copy individual codesets into your review.

In EPPI-Reviewer Coding Tool (or Codesets) are used to store most of the reviewing data so configuring your codesets correctly is an important step in setting up your review.

Coding Tools can be designed for all stages of the review process. They are used as create screening (inclusion/exclusion) tools, data extraction tools, quality assessment tools, risk of bias tools and virtually any other coding needed.

Coding Tools can also be used to organise the review workflow and can be used to group together references according to organisational needs.

Coding Tools come in three types: Screening, Administrative and Normal, the latter being used for data-extraction and similar tasks.

Below you will find a list of Review Templates along with a description. Each template consists of a number of Coding Tools.

Please pick One Option:

Standard Review

Minimal Review

Manually pick from Public codesets...

Manually pick from your own codesets...

Description:

This template contains a selection of codesets that most reviews would include. There are two screening rounds, an Allocations codeset, a Data Extraction and a Risk of Bias codeset. If in doubt, this template is your best choice. You will be able to edit the imported Codesets, remove the unwanted ones and/or add more.

Contains 6 Coding Tools...

Cancel

Proceed →

ePPI REVIEWER Beta
Edit Coding Tools Feedit

This screen allows you to select individual Coding Tool(s) to import into your review.
 You can select a Coding Tool from the list below and see it displayed in the centre column.
 The Coding Tools that are already in your review are displayed in the third column.

Available Coding Tools (public)

Screen on Title & Abstract
Screen on Full Text
Retrieval status
Allocations
Risk Of Bias (Cochrane)
Data extraction (Home Office review guidelines)
Screening
Allocations and Admin
Data Extraction
EEF Toolkit main data extraction v 1.0 June 2019
EEF Toolkit effect size data extraction v 1.0 June 2018
NICE Quality appraisal checklist - qualitative studies
NICE Quality Appraisal Checklist – quantitative intervention studies
CASP: 10 questions to help you make sense of qualitative research
AMSTAR
Risk of Bias - AMSTAR2

Coding Tool Preview:

- ▼ Screen on Title & Abstract
 - EXCLUDE on date
 - EXCLUDE on country
 - EXCLUDE on target group
 - EXCLUDE on intervention
 - EXCLUDE on evidence
 - INCLUDE for second opinion
 - INCLUDE on title & abstract

- ▶ Screen on Title & Abstract
- ▶ Screening on Title and Abstract
- ▶ Screening on Full Report
- ▶ Keywording/mapping tool
- ▶ Data extraction tool
- ▶ Allocation codes
- ▶ Retrieval status
- ▶ EGM Mapping tool template
- ▶ Report sets
- ▶ Cochrane Collaboration's tool f
- ▶ ROBIS: RoB in Systematic Review
- ▶ Inductive Coding
- ▶ Risk Of Bias (Cochrane)
- ▶ Data extraction (Home Office r
- ▶ EEF Toolkit main data extraction
- ▶ Allocations

1. Choose a coding tool.
2. Preview it.
3. Click on **Import Selected**.
 - You may need to scroll down to find it.

Cancel
Import Selected

Video: https://youtu.be/bGTYqe_ySyA

The screenshot shows the ePPI interface with the following elements highlighted:

- Review Items:** Included: 107, Excluded: 769, Deleted: 193, Duplicates: 192
- Coding Progress:** Coding Tools dropdown menu (highlighted in red)
- Screening Tools:** Screen on Title & Abstract (867)
- Edit Tools:** Edit Tools button (highlighted in red)
- Add Coding Tool:** Add Coding Tool button (highlighted in red)
- Dialog Box:**
 - Tool Type: Standard, **Screening** (selected), Administration
 - Coding Tool Name*: (empty field, red error message: Name is required)
 - Data Entry Mode: Normal, Comparison
 - Description (optional): (empty text area)
 - Buttons: **Create** (highlighted in red), Cancel

1. Either click on **Coding Tools** or **Edit Tools**.
2. Click on **Add Coding Tool**.
3. Select the tool type and give the coding tool a name.
4. Select Normal or Comparison (double) coding.
5. Click **Create**.

ePPI REVIEWER Beta Feedback Help Melissa Bond

Import Coding Tool(s) Add Coding Tool Edit Coding Tool **Add Child**

Current code (or set) Name: **Screen on Title & Abstract**

Code Type*
 Include
 Exclude

Code Name*

Description (optional)

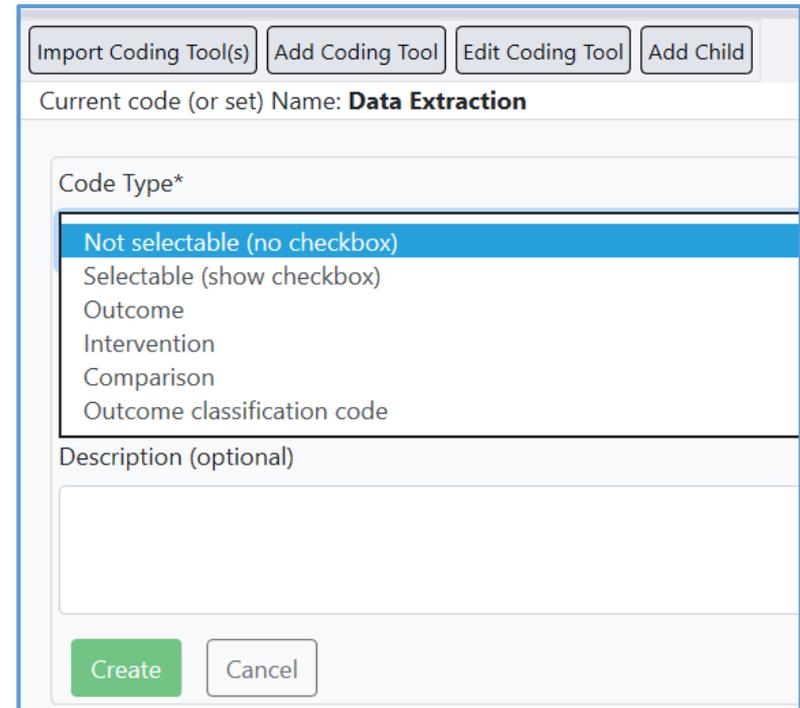
Create Cancel

Coding Tool(s) in Review:
 ▶ Screen on Title & Abstract ▼
 ▶ Screen on Full Text ▼
 ▶ Allocations ▼
 ▶ Retrieval status ▼
 ▶ Risk Of Bias (Cochrane) ▼
 ▶ Data Extraction ▲

1. Select a coding tool or code in the panel on the right.
2. Click on **Add Child**.
3. Select Code Type, type in a code name and a description.
4. Click **Create**.

Standard coding tool

- Selectable (checkbox) or not selectable (no checkbox)
- Outcome, Intervention and Comparison code types for numeric outcome data.
- Outcome classification codes for classifying your different outcomes.



Import Coding Tool(s) Add Coding Tool Edit Coding Tool Add Child

Current code (or set) Name: **Data Extraction**

Code Type*

- Not selectable (no checkbox)
- Selectable (show checkbox)
- Outcome
- Intervention
- Comparison
- Outcome classification code

Description (optional)

Create Cancel

Import Coding Tool(s) Add Coding Tool **Edit Code** Add Child

Current code (or set) Name: **Group 1**

Code Type*
Not selectable (no checkbo ▾)

Code Name*
Group 1 ←

Description (optional)

Update **Move...** Delete Code...
Cancel

Coding Tool(s) in F C

- ▶ Screen on Title Abstract ▾
- ▶ Screen on Full T
- ▶ Allocations ▾
- ▶ Screening Title a Abstract ▾
- ▶ Screening on Fu **Group 1 ▾**
- ▶ Group 2 ▲
- ▶ Keywording ▾
- ▶ Data extraction
- ▶ Retrieval status
- ▶ Risk Of Bias
- ▶ Data Extraction

1. Select the code on the right hand side.
2. Click on **Edit Code**.
3. Type in the new code name.
4. Click on **Update**.

Please select the **Destination Code** from the area below.

You can move this code into another part of its coding tool, with all its child codes (if any), without affecting coding data. Not all codes can be destination codes. This is because some moves are impossible (ex. you cannot move a code into one of its children) while others would break coding tool depth restrictions.

- ▶ Data Extraction
 - ▶ Method
 - ▶ **Intervention**
 - Intervention 1
 - Intervention 2
 - Intervention 3
 - ▶ Country

Moving: **Qualitative** into **Intervention**

Cancel **Move!**

5. To move a code, either use the blue up and down arrows, or click on **Move...**
6. Choose where to move the code to.
7. Click on **Move!**

Video: <https://youtu.be/6-T9oCIAsJI>

The screenshot shows the 'Edit Coding Tools' interface in the ePPI REVIEWER Beta. The current code (or set) name is 'Screen on Full Text'. The coding tool type is 'Screening' and the name is 'Screen on Full Text'. The data entry mode is currently 'Normal'. A red box highlights the 'Change' button next to 'Normal'. A second screenshot below shows the same interface with the 'Change' button highlighted, and a confirmation dialog box that asks: 'Are you sure you want to change to 'Comparison' data entry? This implies that you will have multiple users coding the same item using this Coding Tool and then reconciling the disagreements. Please ensure you have read the manual to check the implications of this.' The dialog box has a 'Cancel' button and a 'Yes, change to Comparison mode.' button, with 'Comparison' highlighted in a red box.

1. Select the coding tool on the right hand side.
2. Click on **Edit Coding Tool**.
3. Click on the red **Change** button.
4. Confirm that you would like to change to comparison mode, by clicking on the red **Comparison** button.

[Review home](#) | [References](#) | [Frequencies](#) | [Crosstabs](#) | [Search & Classify](#) | [Collaborate](#)

▾ | | ▾ | | ▾ |

[First](#) | [Previous](#) | Page: of 2 | [Next](#) | [Last](#) | Showing 100 items of 107 | [View Options](#)

Showing | | |

<input type="checkbox"/>	ID	Short title↑	Title	Year
<input type="checkbox"/>	36942162	A technology leader's... (Caverly)	A technology leader's role in initiating a flipped classroom in a high school math class	2017
<input type="checkbox"/>	33057853	Abdelrahman (2017)	Flipped learning for ESL writing in a Sudanese school	2017

1. Click on View Options to customise your item view.
2. Change the Page size number, to change the number of items displayed on the page.
3. Click on **GO** next to an item to view that record.

The EPPI-Reviewer Web Item Details interface.

Coding tool

Navigation

Title

Auto Advance

The screenshot shows the EPPI-Reviewer Web Item Details interface. On the left is a coding tool with a list of exclusion and inclusion criteria. The main area displays item details for a dissertation titled "A technology leader's role in initiating a flipped classroom in a high school math class". The interface includes navigation buttons (First, Previous, Next, Last), an "Auto Advance?" button, and an "Edit" button. Arrows point from the labels above to these specific features.

Info box

Abstract

To edit an item record, you must click on the **Edit** button

Customise phrases

Show relevant and irrelevant terms

The screenshot displays the 'Item Details' page for a dissertation. On the left, a 'Review Term' table allows users to manage terms. The main content area shows the document title and abstract, with terms like 'flipped classroom' and 'high school' highlighted in green. A toolbar above the abstract provides options to add, remove, or show/hide terms, as well as change the style. A search bar is located in the top right corner.

Review Term	Relevant?		
flipped classroom	<input checked="" type="checkbox"/>		
flipped learning	<input checked="" type="checkbox"/>		
high school	<input checked="" type="checkbox"/>		

Item Details

First Previous Next Last Item 1 of 100

Item Details Arms and Timepoints PDF Coding Record

Ref. Type: **Dissertation**

Show optional fields? NO

A technology leader's role in initiating a **flipped classroom** in a **high school** math class

Abstract:
A mixed methods study was conducted to measure the effectiveness of a **flipped classroom** in a **high school** discrete mathematics course. In the **flipped classroom**, students watched videos of the teacher's lesson for homework while completing problems during class. Two sections of the course were involved in the study, with one group receiving the treatment of a **flipped classroom**, while the other section remained a traditional classroom. In the traditional classroom, the teacher delivered instruction during the class and students completed problems for homework. Students in both sections took a pre and post assessment on the content of the list processing algorithms and bin packing over a 2-week time period to measure their performance in the class and to compare the two groups. Members of the treatment group were also administered the Student Attitude Survey before and after the implementation of the **flipped classroom** to see if the treatment of a **flipped classroom** changed their engagement level toward mathematics. Students who scored with high performance—low engagement or low performance—high engagement were asked to participate in a focus group. The t test for independent samples indicated that the performance scores for the students who received the treatment of the **flipped classroom** on the post assessment were significantly different ($p < .05$) than were the scores of the control group. The paired samples t test indicated the engagement level of the students did not show a significant difference ($p < .05$) after receiving the treatment of the **flipped classroom**. The focus group students provided reasons why they liked or disliked the **flipped classroom**. The study results suggest a difference in the performance level of the students between the **flipped classroom** and the traditional classroom; however, the student engagement did not change after the treatment of the **flipped classroom**. Further research should be conducted to determine if a longer time period will help students adjust to the change in instruction. This study involved mainly **high school** seniors, so examining a different grade level would also be worth investigating.

Author(s) Caverly Gregg ;

Add terms or change the style

Find PDF

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.**
- Line-by-line PDF coding.
- Generating reports.
- How to create Interactive Evidence Gap Maps.
- Any other questions?

Coding Assignments allow you to assign work and track progress.

- Each assignment uses one code to identify groups of references and indicates one coding-tool to use.

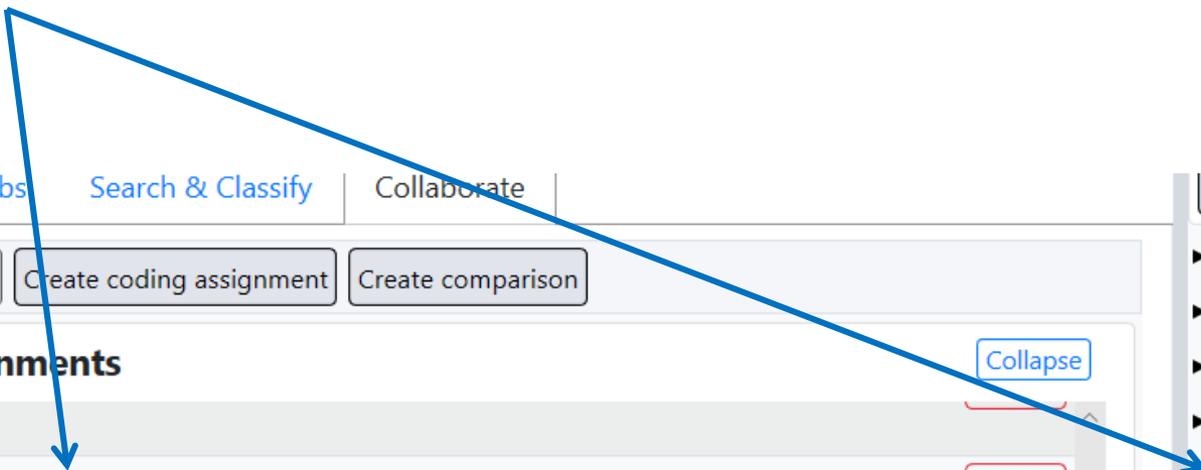
The screenshot shows the 'Coding Assignments' section of the ePPI interface. At the top, there are navigation tabs: 'Frequencies', 'Crosstabs', 'Search & Classify', and 'Collaborate'. Below these are buttons for 'code', 'Create coding assignment', and 'Create comparison'. The main area is titled 'Coding Assignments' and contains a table with the following data:

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining	Delete
1492	Guest10	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
1005	Guest11	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
1492	Guest10	Second Batch (Guest10)	Screen on Title & Abstract	166	166	0	Delete

To the right of the table is a sidebar menu with the following items:

- Edit Tools
- With this Code
- Screen on Title & Abstract
- Screen on Full Text
- Allocations
- Screening Title and Abstract
 - First Batch (comparison)
 - Second Batch (Guest10)
 - Second Batch (Guest11)
 - screening TA second source
 - Screen second batch
- Screening Full Report
- Keywording

You can also assign screening or data extraction codes to a Coding Assignment.



frequencies Crosstabs Search & Classify Collaborate

Groups Create new code Create coding assignment Create comparison

Coding Assignments

Bond							
1572	Donald Soluable	Coding on 'Data extraction tool' (Donald Soluable)	Data extraction tool	150	0	150	Delete
1660	Alice Interest	Coding on 'Data extraction tool' (Alice Interest)	Data extraction tool	200	1	199	Delete

Collapse

Edit Tools With this Code ▾

- ▶ Screen on Title & Abstract
- ▶ Screening on Title and Ab:
- ▶ Screening on Full Report
- ▶ Keywording/mapping tool
- ▶ Data extraction tool
- ▶ Allocation codes
- ▶ Retrieval status
- ▶ EGM Mapping tool templa
- ▶ Report sets
- ▶ Cochrane Collaboration's t

Each assignment reports updated numbers: **Allocated**, **Started** and **Remaining**

Coding Assignments

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining	Delete
1492	Guest10	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
1005	Guest11	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
		Second Batch (Guest10)	Screen on Title & Abstract	166	166	0	Delete
1005	Guest11	Second Batch (Guest11)	Screen on Title & Abstract	166	166	0	Delete
		INCLUDE on title & abstract	Retrieval status	123	17	106	Delete

Done!

Ongoing...

EXCLUDE on date
EXCLUDE on country
 INCLUDE for second opinion
INCLUDE on title & abstract

- Screen on Full Text
- Allocations
 - Screening Title and Abstract
 - First Batch (comparison)
 - Second Batch (Guest10)
 - Second Batch (Guest11)
 - screening TA second source
 - Screen second batch
 - Screening Full Report
 - Keywording
 - Data extraction
 - Other
- Retrieval status

Assignments show up under the My Work tab (on the Review Home page):

[Feedback](#) [Help](#) Melissa Bond [Logout](#)

[My Reviews ↓](#)

[My Work ↑](#)

[Sources ↓](#)

Codes to apply	Group	Allocated	Started	Remaining
Screen on Title & Abstract Comparison	Group 1	240	140	100
Data Extraction	Group 6	50	50	0
Data Extraction	Group 7	50	2	48

They also allow people to use the coding only interface (by clicking on a Coding UI button).

[My Reviews ↑](#)

ID	Review Name	Last Access: ↓	Coding UI
20063	Community of Inquiry Systematic Review	16/06/2020	Coding UI
319	EPPI-Reviewer 4 demo	16/06/2020	Coding UI
14085	Flipped Learning/Student Engagement	16/06/2020	Coding UI

Work Allocation List

Codes to apply	Group	Allocated	Started	Remaining
Screen on Title & Abstract Comparison	Group 1	240	140	100
Data Extraction	Group 6	50	50	0
Data Extraction	Group 7	50	2	48

[My Reviews ↓](#)

[First](#)
[Previous](#)
Page: of 1
[Next](#)
[Last](#)
Showing 48 items of 48
[View Options](#)

Showing work allocation remaining: Group 7

<input type="checkbox"/>	ID	Short title↑	Title	Year
GO <input type="checkbox"/>	43325827	Hung (2009)	Examining Online Learning Patterns with Data Mining Techniques in Peer-Moderated and Teacher-Moderated Courses	2009
GO <input type="checkbox"/>	43325828	Hungwei (2019)	A Close Look at Trust Among Team Members in Online Learning Communities	2019
GO <input type="checkbox"/>	43325881	Jézégou (2010)	Community of Inquiry in e-Learning: A Critical Analysis of the Garrison and Anderson Model	2010
GO <input type="checkbox"/>	43325889	Jimoyiannis (2017)	Students' collaborative patterns in a wiki-authoring project Towards a theoretical and analysis framework	2017

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[Search & Classify](#)
[Collaborate](#)
[Distribute Work](#)
[Create reference groups](#)
[Create new code](#)
[Create coding assignment](#)
[Create comparison](#)

Reviewers

ID	Name
1512	Steven Startle
1572	Donald Soluable
1660	Alice Interest
1752	11Patrick Puddle
649	Jeff Brunton

Coding Assignments

[Collapse](#)

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining	Delete
1512	Steven Startle	Group 1 T&A	Screening on Title and Abstract	131	131	0	Delete
1572	Donald Soluable	Group 1 T&A	Screening on Title and Abstract	131	131	0	Delete
1512	Steven Startle	Group 2 T&A	Screening on Title and Abstract	131	131	0	Delete

Brings together work distribution tools.

- Create reference groups and coding assignments manually.
- Allocate work using the new Distribute Work wizard.
- Create comparison reports if you have double coded items.

Review home References Frequencies Crosstabs Search & Classify Collaborate

Distribute Work **Create reference groups** Create new code Create coding assignment Create comparison

Select from: All without any codes from this coding tool

Select also from: Screen on Title & Abstract ▾

Percentage of references: 100 ▾ Number of groups: 5 ▾

Included Excluded

Create codes below this code / coding tool: Allocations ▾

Create Cancel

HELPFUL TIP:

Rename the group codes created to something unique immediately, e.g. Group 1 Screen on T&A

1. In the Collaborate tab, click on **Create reference groups**.
2. Choose which items to include.
3. Choose the percentage of items and number of groups to include.
4. Choose where to create the codes.
5. Click on **Create**.

Coding Assignments

Video: <https://youtu.be/p8xkMk9KKWQ>

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining
8451	Melissa Bond	Group 1 Screen on T&A 10%	Screen on Title & Abstract	18	0	18

[Review home](#)
[References](#)
[Frequencies](#)
[Crosstabs](#)
[Search & Classify](#)
[Collaborate](#)

[Distribute Work](#)
[Create reference groups](#)
[Create new code](#)
[Create coding assignment](#)
[Create comparison](#)

Reference group to assign:

Coding tool to use:

Reviewer:

1. In the Collaborate tab, click on **Create coding assignment**.
2. Choose the **reference group** to assign.
3. Choose the **coding tool**.
4. Choose the **reviewer**.
5. Click on **Assign**.

This will now be demonstrated live.

Review home | References | Frequencies | Crosstabs | Search & Classify | Collaborate

Distribute Work | Create reference groups | Create new code | Create coding assignment | Create comparison

Distribute work - Step 1: select the references to code.

This wizard will help you set up your coding assignments in 3 guided steps:

- Select the references to code**
- Choose the coding to be done
- Assign the coding to each reviewer

1.1. Select your references:	<input type="text" value="[Please select]"/>	Select the references based on previous coding, or all of the references in your review.
1.2. Included (I) or Excluded (E)?	<input checked="" type="radio"/> Included <input type="radio"/> Excluded	Restrict the selected references based on their (I) Include or (E) Exclude flag.
1.3. Percentage of references:	<input type="text" value="100"/> <input type="button" value="Preview"/>	Select a percentage of the references identified in steps 1.1 and 1.2. You must click "preview" to proceed.

YouTube: <https://youtu.be/A6KWCWx0jwI>

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.
- Line-by-line PDF coding.**
- Generating reports.
- How to create Interactive Evidence Gap Maps.
- Any other questions?

First Previous Next Last Item 2 of 100 Show terms? Auto Advance? Close/back

Item Details Arms and Timepoints PDF Coding Record

Ref. Type: Journal, Article Find on: Show optional fields? Edit

Tobacco 21 policies in California and Hawaii and sales of cigarette packs: a difference-in-differences analysis.

Abstract:
 OBJECTIVE: To measure the association of raising the minimum legal age of tobacco sales to 21 years (T21) statewide with monthly sales of cigarette packs in California and Hawaii, the first two states to implement T21 statewide. METHODS: State monthly cigarette tax revenues from state departments of taxation were analysed for 11 states from January 2014 through December 2018 (n=660). Monthly cigarette packs sold were constructed using cigarette tax revenue and cigarette tax rate in each state. A difference-in-differences regression method was used to estimate the association of statewide T21 policies with monthly cigarette packs sold in California and Hawaii, separately, compared to the western states that did not implement such policies. Both models were controlled for year-month fixed effects, cigarette tax rates, smoke-free air laws, Medicaid coverage of smoking cessation, minimum legal sales ages for e-cigarettes and state marijuana laws, in addition to state demographic characteristics (sex, age, education, race/ethnicity and population size). FINDINGS: Implementation of T21 statewide was associated with a reduction of 9.41 (95% CI=-15.52 to -3.30) million monthly packs sold in California and 0.57 (95% CI=-0.83 to -0.30) million monthly packs sold in Hawaii, compared to regional states. These translate to a reduction of 13.1%-18.2%, respectively, in monthly packs sold relative to mean values before the implementation of T21. CONCLUSIONS: Raising the minimum legal age for tobacco sales to 21 years could reduce cigarette sales as part of a comprehensive tobacco control strategy that complements and builds on proven approaches to achieve this goal.

Author(s) Ali FRM ; Rice K ; Fang X ; Xu X ;

Journal Tobacco control

Item is	Included	ID 45584063	Imported ID 45077370
Year	2019	ISSN	0964-4563 (Linking)
Short Title	Ali (2019)	Pages	
Volume		Issue	
Url			
DOI	10.1136/tobaccocontrol-2019-055031	Availability	
Edition		Publisher	
Month	October	City	England
Country		Institution	

Comments
 Created by: Melissa Bond Created on: 2/25/20
 Source: E cigs and Smoking Cessation.txt

Upload

Documents:

Id	Ref	File Name	Actions
482601	Ali (2019)	Systematic Review Process.pdf	Download

- Click on **Upload** at the bottom of the item record.
- Select the file you want to upload and click on Open.
- Your file will now appear at the bottom of the item record, in the Documents panel.
- To view the PDF, click on the green eye icon.
- To delete the PDF, click on the red trash icon.

Video: <https://youtu.be/9eP70M4a9iE>

1. Click on the **green eye icon** to display the PDF.
2. Highlight the text in the PDF you want to code.
3. Click on the code it should be assigned to.
4. Click on the **Highlight** button (Black with an A symbol).

Documents:			
Id	Ref	File Name	Actions
484238	Alcala (2019)	Managing migraine with over-the-counter provision of triptans the perspectives and readiness of Western Australian community pharmacists.pdf	  

The screenshot shows the ER Web interface. On the left is a sidebar with various filters. The 'Country' filter is expanded, and 'Australia' is selected and highlighted with a red box. The main area shows a PDF viewer for the document 'Managing migraine with over-the-counter provision of triptans the perspectives and readiness of Western Australian community pharmacists'. The text 'Western Australian' is highlighted in blue. A red box highlights the 'Highlight' button (black with an 'A' symbol) in the PDF viewer's toolbar. An arrow points from the 'Highlight' button in the sidebar to the 'Highlight' button in the PDF viewer.

To add codes on the fly:

1. Click on the coding tool or parent code where you want to add the child code.
2. Click on the + icon.
3. Choose the code type.
4. Type in the code name.
5. Click on **Create**.

Item Details Arms and Timepoints PDF Coding Record				
<input type="button" value="Run Comparison"/> <input type="button" value="Live Comparison"/>				
Coding Tool ↑	Reviewer	Completed	Locked?	
<input type="checkbox"/> Coding for map	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>
<input type="checkbox"/> Data Extraction	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>
<input type="checkbox"/> Data Extraction complete	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>
<input type="checkbox"/> Full text retrieval	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>
<input type="checkbox"/> Screen on Full Text	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>
<input type="checkbox"/> Screen on Title & Abstract	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>
<input type="checkbox"/> Type & Method	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Download"/>

To see what you have coded at any time, click on **Coding record** and then **View**.



- Keeps a thorough record of every coding decision made by all review members.

← → ↻ 🏠

A technology leader's... (Caverly) [ID: 36942162]

Reviewer: Melissa Bond

Screen on Title & Abstract (completed)

- **INCLUDE on title & abstract**

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.
- Line-by-line PDF coding.
- Generating reports.**
- How to create Interactive Evidence Gap Maps.
- Any other questions?

1. Click on **New Search**.
2. Choose how you want to search for your items.
3. Click on **Run Search**.

- EXCLUDE duplicate
- EXCLUDE not in English
- EXCLUDE not flipped learning
- EXCLUDE description of a tool
- EXCLUDE not primary research
- EXCLUDE no student engagement
- EXCLUDE no learning setting
- EXCLUDE not K-12

Combine searches with boolean operators.

You can also search for items with a specific code by selecting the code in the Codes panel, and clicking on **With this Code**.

Review home References **Frequencies** Crosstabs Search & Classify Collaborate

Get Frequencies Current code: Screen on Title & Abstract

Selected (parent) Code: **Set**

Selected Filter: **Set Filter** Clear Filter

Get frequencies for Included Excluded

Show results as: Table Pie chart Bar chart Show 'None of the codes above'

Code	Count
EXCLUDE duplicate	79
EXCLUDE not in English	3
EXCLUDE not flipped learning	279

Edit Tools With this Code **Screen on Title & Abstract**

- Full text retrieval
- Type & Method
- Screen on Full Text**
- Data Extraction
- Data Extraction complete
- Coding for map
- Allocations

Code description:

This codeset is for screening on Title & Abstract. It is constructed of Exclude codes and has been set for coding.

The criteria shown are for example only and would most likely change.

In the Frequencies tab, select the coding tool or parent code, click **Set** and then **Get frequencies**.

- Frequencies are only retrieved for one level of hierarchy.
- Clicking a blue number in the Count column will list those items.

Review home References Frequencies **Crosstabs** Search & Classify Collaborate

Get CrossTabs Current code: Type of Article

Selected X-Axis Code: Year **Set**

Selected Y-Axis Code: Type of Article **Set**

Selected Filter: Optional: filter by a specific code **Set Filter** Clear Filter

	2012	2013	2014	2015	2016	2017	2018
Book Chapter	0	0	2	0	1	5	0
Dissertation	1	2	1	6	8	3	6
Journal Article	1	0	5	7	20	22	16
Conference Paper	0	0	3	1	8	3	0
Grey Literature	1	1	1	1	1	1	0

1. Choose a parent code for the X-axis and the Y-axis by selecting the code in the Codes panel and clicking **Set**.
2. Click on **Get Crosstabs**.

Review home | References | **Frequencies** | Crosstabs

Import Items | Cluster | **Coding Report** | In/Excl

First | Previous | Page: 1 of 2 | Next | Last

Showing Included Items

<input checked="" type="checkbox"/>	ID	Short title↑	Title
<input checked="" type="checkbox"/>	36942162	A technology leader's... (Caverly)	A technology classroom in a
<input checked="" type="checkbox"/>	33057853	Abdelrahman	Flipped learnin

Similar to a coding report in ER4.

1. Click on **Coding Report**.
2. Choose which coding tools to include.
3. Choose which items to include.
4. Click the checkbox next to JSON report? to create a JSON report for an interactive evidence gap map.

Review home | References | **Frequencies** | Crosstabs | Search & Classify | Collaborate

Import Items | Cluster | **Coding Report** | In/Exclude | Export to RIS | Run Reports

Screen on Title & Abstract

Full text retrieval

Type & Method

Screen on Full Text

Data Extraction

Data Extraction complete

Coding for map

Allocations

JSON report?

Selected items

This Page

This whole list

Get Report

3.

5. Click **Get Report**.

6. **View/Print** opens report tab.

7. Click the blue save icon to save as a HTML file.

Review home | References | **Frequencies** | Crosstabs | Search & Cl

Import Items | Cluster | Coding Report ▼ | In/Exclude | Export to R

First | Previous | Page: 1 | **Quick Question Report** | Showing 100 items of

Showing Included Items

<input checked="" type="checkbox"/>	ID	Short title↑	Title
<input checked="" type="checkbox"/>	36942162	A technology leader's... (Caverly)	A technology leader's role math class
<input checked="" type="checkbox"/>	33057853	Abdelrahman (2017)	Flipped learning for ESL wr
<input checked="" type="checkbox"/>	33465752	Abdul (2017)	Implementing the Flipped

Similar to a configurable report in ER4.

1. Select the items to include.
2. Click the black arrow next to Coding Report.
3. Click on **Quick Question Report**.
4. Choose the parent/question code from any coding tool.

Screen on Full Text
 Data Extraction
 Data Extraction complete
 Coding for map

- Participant Focus
- Subject
- Year Level
- EdTech Tool Used
- Engagement
- Disengagement

Include Title?
 Show InfoBox Text?
 Show Coded Text?
 Show Code IDs?

5. Choose whether to include InfoBox text and line-by-line PDF coding.
6. Click **Get Report**.
7. **View/Print** opens report tab.

EdTech Tool Used

- Engagement
- Disengagement
- Outcomes

Get Report



View/Print

Close

Appears below after clicking on Get Report.

Item	Participant Focus	Subject	Year Level	EdTech Tool Used
A technology leader's... (Caverly) (ID:36942162)	-Students	-Maths	-Year 11 -Year 12	-Google Classroom -Videos (teacher made) -PowerPoint
Abdelrahman (2017) (ID:33057853)	-Students	-ESL	-Year 8	-Videos (uncertain origin) -Self-assessment quizzes -Edmodo

Clicking View/Print will open it in a new tab.



Save report as HTML and open in Excel or Word.

Item	Participant Focus	Subject	Year Level	EdTech Tool Used
A technology leader's... (Caverly) (ID:36942162)	-Students	-Maths	-Year 11 -Year 12	-Google Classroom -Videos (teacher made) -PowerPoint
Abdelrahman (2017) (ID:33057853)	-Students	-ESL	-Year 8	-Videos (uncertain origin) -Self-assessment quizzes -Edmodo
Abdul (2017) (ID:33465752)	-Students	-History	-Year 9	-Videos (uncertain origin) -Self-assessment quizzes
Al-Harbi (2016) (ID:33058203)	-Students	-ESL	-Unsure	-Edmodo -Videos (made by others)
Avery (2018) (ID:36942160)	-Students	-History -Biology	-Year 11	-Videos (uncertain origin) -Other LMS

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.
- Line-by-line PDF coding.
- Generating reports.
- Interactive Evidence Gap Maps.**
- Any other questions?

Enables the exploration of a body of evidence by “mapping” the collected literature against 3 or more dimensions.

The screenshot displays the '70 References' window of the Interactive Evidence Gap Maps tool. On the left, a vertical bar shows various filters, with a green arrow pointing to the 'Filters' gear icon. The main area is divided into a list of references and a detailed view of the selected article.

70 References

- Addressing barriers to exclusive ...**
Kavle JA ;
August, 2017
- An Evidence Review of Gender-In...**
Kraft ;
2014
- Community-based interventions f...**
Bhutta Z ;
February, 2005
- Cost-effectiveness of strategies t...**
Mangham-Jefferies L ;
2014
- Emollient therapy for preterm new...**
Salam RA ;
2013
- Evaluations of Reproductive Healt...**
Sara E Casey ;
2016

Addressing barriers to exclusive breast-feeding in low- and middle-income countries: a systematic review and programmatic implications.

Summary under preparation

1 <https://doi.org/10.1017/S1368980017002531>

Title	Addressing barriers to exclusive breast-feeding in low- and middle-income countries: a systematic review and programmatic implications.
Authors	Kavle JA ;
Year	2017
Journal	Public health nutrition
Volume	20(17)
Pages	3120-3134
URL	https://doi.org/10.1017/S1368980017002531

Is an **interactive** tool that uses EPPI-Reviewer data.

http://epi.ioe.ac.uk/COVID19_MAP/covid_map_v15.html

Filters
 Hide Headers
 Fullscreen
 About
 Reader

COVID-19: living map of the evidence

The NIHR Policy Research Programme Reviews Facility

X About This Map

Overview:

This map consists of studies on COVID-19, identified in MEDLINE and Embase, and published in 2019 or later. To check that you are viewing the latest version, please visit <https://epi.ioe.ac.uk/cms/Projects/DepartmentofHealthandSocialCare/Publishedreviews/COVID-19LivingSystematicMapoftheEvidence/tabid/3765/Default.aspx>

Using this map:

There are various ways to use the map.

The size of the circles, or the number of tiles in mosaic view, is proportional to the number of references in the cell. To view these references, click on the cell of interest. You can also click on a column or row header to view all the references relating to that row or column.

To view the full set of references, click on the 'Reader' tab above the map. Further details about the studies can be found by clicking on the URL and exploring the full text, where available.

It may appear as though there are no studies in a cell; hover the cursor over the cell to see how many studies are actually in that cell. In the filters tab, change the view to mosaic to more easily see the number of studies in each cell.

Identifying the evidence:

We began searching MEDLINE and Embase, on Wednesday 4th March, 2020, and we have continued to run a weekly search, updating the search strategy, as necessary.

The MEDLINE search strategy is the OVID Expert Search as developed by Wolters Kluwer and available at <http://tools.ovid.com/coronavirus/>

		Topic	
		Treatment evaluation	Transmission / risk / prevalence
All studies	All searches		
	Search (1) 4th March 2020		
	Search (2) 18th March 2020		
	Search (3) 24th March 2020		

If you need any help at all, *we are here for you!*

- EPPIsupport@ucl.ac.uk
- Support forum:
<https://eppi.ioe.ac.uk/cms/Default.aspx?tabid=2932>
- FAQ: <https://eppi.ioe.ac.uk/cms/Default.aspx?tabid=3384>
- YouTube: <https://www.youtube.com/user/EPPIReviewer4>

Questions / comments?